

Continuity of Education Plan

School District	Oxford Area School District
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Goal of Plan
The goal of the Oxford Area School District's continuity of education plan in the short term is to have all students engage in a review of curricular materials for which they previously received planned instruction prior to the COVID-19 school closure. The continuing goal is to progress to provide planned instruction, including pre-teaching and teaching the curriculum and to assess the same for all students. The anticipated start date for the short-term goal is April 6, 2020, and the anticipated start date for the continuing goal is April 20, 2020.

Overview of Plan
The Oxford Area School District's continuity of education plan is aligned with its vision of Kids First, Progress and Unity by offering review followed by planned instruction via distance learning in a synchronous and asynchronous format available to all students in manner to protect the health and safety of our students and staff during the COVID-19 school closure.

Expectations for Teaching and Learning
Initially, at all grade levels, students will be able to access for review elements of the curriculum already taught in marking period three. After a phase of the review, at all grade levels, students will be able to access course level content that will be taught and assessed until school is back in session in a traditional format.

Communication Tools and Strategies
All stakeholders of the Oxford Area School District will be contacted on a regular basis using our BlackBoard messaging system and our website for information. It is expected that communication occurs frequently from our teaching staff utilizing electronic forms of communication and phone calls where needed.

Access (Devices, Platforms, Handouts)

Instructions to students for review and planned instruction were, are and will be given using teacher web pages, Learning Management Systems (LMS) and physical packets. Personal and District owned devices and internet providing devices are used for electronic delivery. US Mail is used to provide for materials to students that cannot access technology even with District assistance.

Staff General Expectations

Staff both professional and non-professional will assist students with learning in a regularly planned model established by the building principal that may vary with a given grade span for appropriate delivery and content structure. Non-professional staff may assist with students both synchronous and asynchronous via technology.

Student Expectations

Student engagement shall be defined by student participation in synchronous assignments and meetings, as well as completion of asynchronous assignments. The completion of assignments during the regularly planned instruction shall suffice as attendance for the day regardless of when the assignment is completed prior to the due date of any given assignment.

Attendance / Accountability

A student shall be considered in attendance where the student is participating in synchronous opportunities or will asynchronously participate in the daily lesson so long as the lesson participation is completed by the due date. Accountability shall be deemed as completing an assignment on a Pass / Fail as established by the teaching professional(s) or the building principal / central administrator.

Good Faith Efforts for Access and Equity for All Students

Supports in place for all learners and their parents/guardians are the purview of the building principal and his or her contact for District supports from the established Leadership group consisting of Central Office, District Management Directors, and their supporting staff.

Special Education Supports

Students with an Individual Education Plan (IEP) will be supported to the degree that the District can, given the mandates of social distancing and technology limitations to deliver all reasonably feasible items within the IEP. All reasonable efforts will be made to deliver IEP goals and objectives during both phases of the above described Overview of Plan.

EL Supports
Students with Individual Education Plans for English Language Learners (ELL) will be supported to the degree that the District can, given the mandates of social distancing and technology limitations to deliver all reasonably feasible items within the ELL plan. All reasonable efforts will be made to deliver ELL goals and objectives during both phases of the above described Overview of Plan.

Gifted Education
Gifted Students with Individual Education Plans (GIEPs) will be supported to the degree that the District can, given the mandates of social distancing and technology limitations to deliver all reasonably feasible items within the GIEP plan. All reasonable efforts will be made to deliver GIEP goals and objectives during both phases of the above described Overview of Plan.

Building/Grade Level Contacts
This information is provided on the OXFORD AREA SCHOOL DISTRICT website.

Resource Links
This information is provided on the OXFORD AREA SCHOOL DISTRICT website and will be updated accordingly as appropriate and relevant.